THE MERGA CAREER RESEARCH MEDAL

It is with great pleasure that the Mathematics Education Research Group of Australasia hereby announces the awarding of the MERGA Career Research Medal to Honorary Professor Peter Galbraith, Queensland University, Brisbane, in recognition of his outstanding and extensive research career into the teaching and learning of mathematics, mathematical modelling and applications, the use of technology in mathematics teaching, collaborative learning practices and system dynamics.

Prof. Galbraith's career exhibits sustained and distinguished achievement in mathematics education research programs from his early work on secondary students' conceptions of proof, cognitive processes, affect and metacognition through to more recent work based on key concepts from socio-cultural theory that foregrounded the interactive and communicative conditions for learning, and the inherently social and cultural nature of cognition itself. Parallel with these endeavours has been an on-going program of research into the teaching and learning of applications and mathematical modeling where he a world leader in this field. His outstanding record of high quality publications, competitive research grants, and supervision of research students represents a significant contribution to mathematics education research. Prof. Galbraith's research has made a substantive impact through the areas he has investigated, the range of his publications in both research and in teacher professional journals and resource materials, and the extent of his invited presentations both nationally and internationally. He has conducted research with other highly acclaimed international researchers. Distinctive features of his career have been sustained mentorship and leadership. Prof. Galbraith is a scholar who has an impressive list of publications in high impact journals, books and book chapters. He is a fine editor and is active to this day on editorial boards of highly respected international journals. As a leader in mathematics education internationally, he has been invited to give addresses at conferences of both mathematics educators and mathematicians. Truly his work has been able to bridge the secondary tertiary interface. Prof. Galbraith has made an outstanding contribution to MERGA since its inception. He has contributed as President, editorial board membership of MERJ, author of review chapters, and through generally active membership. Above all, he has been a mentor to many MERGA members.

Hon. Professor Peter Galbraith is an eminently worthy recipient of the MERGA Career Research Medal.