

A Problem Solving Lesson: Pre-service Teachers Initiation to Lesson Study

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Three pre-service teachers (PST) who had no prior experience with lesson study had to use a lesson study approach to plan and teach a problem solving lesson. This paper documents how the three PSTs were initiated into the Japanese style of lesson study and then how as a team they went about planning their research lesson on problem solving for a primary three class and then teaching it. The focus is on some of the issues that surfaced when preparing this problem solving lesson on *magic squares* and how they addressed them.